



PROFESSOR MICHAEL KASSOTAKIS

Michael was born in Crete in 1946. He studied Greek Literature in the Faculty of Letters at the University of Athens and Educational Sciences at the University of Paris (Sorbonne) where he received his Ph.D. degree. He was Assistant to the Chairperson for Education at the University of Athens from 1978 till 1982. In 1982 he was elected Associate Professor of Education at the University of Crete where he was promoted in the rank of Professor of Education in 1987. He was elected chairman in the Department of Philosophy and Social Studies of the University of Crete and he was the first Dean of the Faculty of Letters of the same University. He was appointed Director of the In-service Institute for Secondary School Teachers (S.E.L.D.E.) in Crete and offered his services concurrently to other educational Training Institutions.

In 1990 he was elected Professor of Educational Evaluation and Career Guidance in the Department of Philosophy, Education and Psychology of the University of Athens where he has been teaching till today. He is also Vice-Chairman of the above Department and Director of the Career and Guidance Center and for a number of years he served as the Director of the Graduate Program for Counseling and Guidance. Furthermore, he was responsible for the Tract of Education.

He was Vice-President (1991) and President of the National Pedagogical Institute of Greece (1993-1995) as well as President of the National Center for Educational Research (1997-2000). He served as a member of the Educational Committee in the Council of Europe and of O.E.C.D., of the Administration Committee for the Center of Research and Educational Innovations (C.E.R.I.) of the O.E.C.D., as well as scientific collaborator for the National Institute for Educational Research in France (I.N.R.P.).

Furthermore, he has participated in many scientific associations and he has been honored with several distinctions in Greece and abroad. He is an honorary member of the European Academy of Letters, Arts and Sciences. In addition, he has been President or member of several National Committees for Education and he has contributed remarkably in the establishment of the Comprehensive Lyceum in Greece and in the promotion for a variety of innovations regarding educational evaluation (ie. descriptive evaluation, creative projects, portfolio assessment, skill tests etc.) as well as in the training and appointment of teachers.

He is the author of more than 25 scientific books and 120 articles in Greek, English and French. His research interests focus on educational evaluation, career guidance, teacher education and in-service teachers' training as well as various dimensions of the Greek educational systems.