



Title of Presentation:

Text on Text: Collaborative Conversations in the EFL Classroom

Brief Summary:

Reading often seems like a very private, even a lonely act. We think about what we read, make judgments, form interpretations and raise questions on our own. However, the reading experience can be made more collaborative through writing and talk. Writing can help us think through our responses. When this writing, though, is shared with other individuals who are reading the same work simultaneously, it provides us with an opportunity to pool our thoughts about what we've read and to work together to form multifaceted interpretations of the text; thus, transforming the *reading* experience from an individual act to a *social act*, just by encouraging *democratic* encounters and conversations in our classrooms.