



The TESOL Electronic Catalogue

Linguistics (Red Label)

The TESOL Library

Dear Members,

The idea of having a library for TESOL members materialized four years ago when the British Council donated a significant amount of ELT books to TESOL. The library has been open to members for the past four years but now it has become more organized and has obtained a new and exciting tool—the electronic catalogue.

Before the British Council finally decides to donate their substantial collection, their stipulations were two: that the books are protected and that they are made available to a reading public. The library caretaker, speaking on behalf of TESOL, assured them that their wishes will be put into effect. For that reason, the library has been set up in the friendliest manner possible and everybody involved is keen on creating a pleasant atmosphere and being of service to you. Lastly, TESOL would like to thank the British Council, all the publishing companies and members who have donated books towards the enrichment of the library.

Visit us just to read the ELT News or to research an academic paper. The British Council's first stipulation about the protection of books is really in the hands of all the members. A good motto for all of us to operate by when using the library is the following: Let's protect so we can all enjoy!

INSTRUCTIONS

How to use the catalogue to find books and to locate them on the shelves

The electronic catalogue has been created so you can access it from the comfort of your home, saving you therefore a wasted trip to the TESOL office if the library does not carry the book you need. However, should you find the book you are looking for, make sure you revert to the manual catalogue for complete reference information on each book.

Here are some simple steps to help you find the book you need:-

- The books are divided into red label books (for Linguistics) and white label books (for textbooks)
- The red label is on your left hand as you enter the library; the white on your right
- The red label books have a red sticker with the call number registered on it
- The white label books have a white sticker with the call number registered on it
- The present catalogue is typed on an Excel program alphabetically by author's name.
- The books are placed numerically on the shelves in the order of 1, 2, 3, etc., so if your book's call number is 235, you will find it between 234 & 236
- All the books on the shelves are further categorized according to subject areas
- You should ignore the numbers that appear on the left-hand side of the catalogue; they designate the amount of books we have
- You should watch for the numbers listed on the right-hand column which appear in red; they represent the books' Call No.; the numbers with which you will locate the books on the shelves.

Bk No.	AUTHOR'S NAME	BOOK TITLE -- RED LABEL	Call No.
1-	Aarts, Bas	<i>English Syntax and Argumentation</i>	527
2-	Abbott, Gerry & Wingard, Peter	<i>The Teaching of English as an International Language: A Practical Guide</i>	309
3-	Adams, Leslie & Llanas, Angela	<i>Go on Reading</i>	577
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5-	Adkins, Alex & McKean, Ian	<i>Text to Note</i>	651
6-	Ager, Dennis -- Muskens, George & Wright, Sue (Eds)	<i>Language Education for Intercultural Communication</i>	253
7-	Aijmer, Karin & Altenberg, Bengt (Eds.)	<i>English Corpus Linguistics</i>	131
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10-	Aitchison, Jean	<i>The Articulate Mammal: An Introduction to Psycholinguistics</i>	155
11-	Aitchison, Jean	<i>Introducing Language and Mind</i>	122
12-	Alderson, Charles J. & Hughes, Arthur	<i>Issues in Language Testing</i> (ELT Documents: 111)	6
13, 14-	Alderson, Charles & Urquhart, A. H. (Eds.)	<i>Readings in a Foreign Language</i> (2 copies)	302 - 303
15-	Alderson, Charles (Ed.)	<i>Evaluation</i>	20
16,17,18-	Alderson, Charles, J. & Babetta, A	<i>Evaluating Second Language Education</i> (3 copies)	21 - 22 - 767
19-	Alderson, Charles J. -- Clapham, C. & Wall, D	<i>Languauge Test Construction and Evaluation</i>	9
20-	Alexander, L. G.	<i>Poetry and Prose: Appreciation for Overseas Students</i>	758
21-	Alexander, L. G.	<i>Look, Listen and Learn! An Integrated English Course for Children (Workbook 2a)</i>	639
22-	Alexander, Oiwyn -- Argent, Sue & Spenser, Jennifer	<i>EAP Essentials: A Teacher's Guide to Principle and Practice</i>	762
23-	Allan, Keith	<i>Linguistic Meaning</i> (Vols. 1, 2)	133
24-	Allan, Keith	<i>Linguistic Meaning</i> (Vols. 1, 2)	132
25-	Allan, Margaret	<i>Teaching English with Video</i>	683
26-	Allen, J. P. B. & Davies, Alan (Eds.)	<i>Testing and Experimental Methods</i>	13
27-	Allsop, Jake & Woods, Louise	<i>Making Sense of Idioms</i>	466

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29-	Allwright, Dick	<i>Observation in the Language Classroom</i>	28
30,31,32-	Amanize, Benedict & Omoayo, Yusuf	<i>Advanced Writing</i> (3 copies)	532 - 533 - 534
33, 34-	Amanize, Benedict	<i>A New Approach: General English Grammar</i> (2 copies)	507 - 508
35, 36-	Anderson, Ann & Lynch, Tony	<i>Listening</i> (2 copies)	629 - 630
37-	Ashworth, Mary	<i>Beyond Methodology: Second Language Teaching and the Community</i>	382
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51-	Baugh, Albert C.	<i>A History of the English Language</i>	416 - (754)
52-	Baugh, Albert C. & Cable, Thomas	<i>A History of the English Language</i>	415
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